820745 - EGT - Geothermal Energy

Coordinating unit: 240 - ETSEIB - Barcelona School of Industrial Engineering
Teaching unit: 724 - MMT - Department of Heat Engines
Academic year: 2018
Degree: MASTER'S DEGREE IN ENERGY ENGINEERING (Syllabus 2013). (Teaching unit Optional)
MASTER'S DEGREE IN ENERGY ENGINEERING (Syllabus 2013). (Teaching unit Optional)
ECTS credits: 5  Teaching languages: Catalan, Spanish

Teaching staff
Coordinator: Felipe Blanch, Jose Juan De
Others: Felipe Blanch, Jose Juan De

Opening hours
Timetable: To be published in the teaching intranet

Prior skills
Fundamentals of Heat Transfer
Fundamentals of Thermodynamics
Fundamentals of Fluid Mechanics

Requirements
Thermal Equipment

Degree competences to which the subject contributes

Specific:
CEMT1. Understand, describe and analyse, in a clear and comprehensive manner, the entire energy conversion chain, from its status as an energy source to its use as an energy service. They will also be able to identify, describe and analyse the situation and characteristics of the various energy resources and end uses of energy, in their economic, social and environmental dimensions, and to make value judgments.
CEMT4. Efficiently collect data on renewable energy resources and their statistical treatment and apply knowledge and endpoint criteria in the design and evaluation of technology solutions for using renewable energy resources, for both isolated systems and those connected to networks. They will also be able to recognise and evaluate the newest technological applications in the use of renewable energy resources.
CEMT5. Employ technical and economic criteria to select the most appropriate thermal equipment for a given application, dimension thermal equipment and facilities, and recognise and evaluate the newest technological applications in the production, transportation, distribution, storage and use of thermal energy.
CEMT7. Analyse the performance of equipment and facilities in operation to carry out a diagnostic assessment of the use system and establish measures to improve their energy efficiency.
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Teaching methodology

The course teaching methodologies are as follows:

- Lectures and conferences: knowledge exposed by lecturers or guest speakers.
- Practical sessions: resolution of exercises, debates and group dynamics, with the lecturer and other students in the classroom; classroom presentation of an activity individually or in small groups.
- Laboratory / Workshop: completion of designs, measurements, verifications, etc.; and presentation of results orally or in writing individually or in small groups.
- Theoretical/practical supervised work: classroom activity, carried out individually or in small groups, with the advice and supervision of the teacher.
- Homework assignment of reduced extension: carry out homework of reduced extension, individually or in groups.
- Homework assignment of broad extension (PA): design, planning and implementation of a project or homework assignment of broad extension by a group of students, and writing a report that should include the approach, results and conclusions.

Training activities:

The course training activities are as follows:

Face to face activities
- Lectures and conferences: learning based on understanding and synthesizing the knowledge presented by the teacher or by invited speakers.
- Participatory sessions: learning based on participating in the collective resolution of exercises, as well as in discussions and group dynamics, with the lecturer and other students in the classroom.
- Presentations: learning based on students presenting in the classroom an activity individually or in small groups.
- Laboratory / Workshop: learning based on students understanding the operation of equipment, their specifications and documentation; making designs, measurements, verifications, etc.; and presenting results orally or in writing, individually or in small groups.
- Theoretical/practical supervised work: learning based on performing an activity in the classroom with the advice of the teacher.

Study activities
- Homework assignment of reduced extension: learning based on applying knowledge and presenting results.
- Homework assignment of broad extension: learning based on applying and extending knowledge.
- Self-study: learning based on studying or expanding the contents of the learning material, individually or in groups, understanding, assimilating, analysing and synthesizing knowledge.

Learning objectives of the subject

Objectives
- Understanding the potential use of geothermal energy and its environmental impacts
- Understanding, domain and application of technologies associated with the use of low enthalpy geothermal
- Understanding and mastery of other geothermal technologies use

Learning Outcomes
At the end of the course, he / student:
* Understand the role of geothermal energy in the context of global and regional energy system, its economic, social and environmental connotations, and the impact of technologies on a local and global context.
* Meet relevant organizations, major projects internationally, the main sources of information and policy related to geothermal technology.
* They have the elements of analysis and knowledge necessary to carry out a project, basic engineering scale, related to the quality and / or supply of energy using geothermal technology.
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* Know the major lines of research in the field of geothermal utilization technologies and is able to bring innovative ideas.

<table>
<thead>
<tr>
<th>Study load</th>
<th>Hours large group:</th>
<th>0h</th>
<th>0.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total learning time: 125h</td>
<td>Hours medium group:</td>
<td>30h</td>
<td>24.00%</td>
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<tr>
<td></td>
<td>Hours small group:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td>Guided activities:</td>
<td>10h</td>
<td>8.00%</td>
</tr>
<tr>
<td></td>
<td>Self study:</td>
<td>85h</td>
<td>68.00%</td>
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</table>
# Content

## 1. Introduction to geothermal energy

<table>
<thead>
<tr>
<th><strong>Learning time:</strong></th>
<th>8h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory classes:</td>
<td>1h</td>
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<tr>
<td>Practical classes:</td>
<td>1h</td>
</tr>
<tr>
<td>Guided activities:</td>
<td>2h</td>
</tr>
<tr>
<td>Self study:</td>
<td>4h</td>
</tr>
</tbody>
</table>

**Description:**
Geothermal energy source. Ranking. Potential geothermal resources at global, national and regional level. Organizations and associations.

**Related activities:**
0. Do a "puzzle"

**Specific objectives:**
What the student understands the scope and potential of geothermal energy

## 2. Basement, subsurface thermal properties

<table>
<thead>
<tr>
<th><strong>Learning time:</strong></th>
<th>29h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory classes:</td>
<td>4h</td>
</tr>
<tr>
<td>Practical classes:</td>
<td>4h</td>
</tr>
<tr>
<td>Guided activities:</td>
<td>4h</td>
</tr>
<tr>
<td>Self study:</td>
<td>17h</td>
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</tbody>
</table>

**Description:**

**Related activities:**
1. Test

**Specific objectives:**
What the student understands and can interpret the mechanical-thermal characteristics of the ground
### 3. Low enthalpy geothermal systems

**Description:**
Classification of low enthalpy geothermal systems. Vertical and horizontal geothermal probes. Geothermal heat pumps. Geothermal heating

**Related activities:**
1. Test
2. Project of low enthalpy geothermal

**Specific objectives:**
What the student understands, knows and analyze the application of low enthalpy geothermal systems.

**Learning time:** 39h  
Theory classes: 4h  
Practical classes: 4h  
Guided activities: 4h  
Self study: 27h

### 4. Geothermal systems of medium and high enthalpy

**Description:**
Classification of geothermal systems of medium and high enthalpy. Geothermal plants

**Related activities:**
1. Test

**Specific objectives:**
What the student understands, knows and analyze the application of geothermal systems of medium and high enthalpy

**Learning time:** 23h  
Theory classes: 3h  
Practical classes: 3h  
Guided activities: 4h  
Self study: 13h
# 5. Underground thermal energy storage

**Description:**
Systems underground thermal energy storage

**Related activities:**
1. Test

**Specific objectives:**
What the student understand and be able to assess the implementation of systems underground thermal energy storage

**Learning time:** 15h
- Theory classes: 2h
- Practical classes: 2h
- Guided activities: 2h
- Self study: 9h

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# 6. Environmental impacts and legislation

**Description:**
Potential environmental impacts of technologies harnessing geothermal energy. Legislation

**Related activities:**
1. Test
3. Written test

**Specific objectives:**
What the student understand and be able to assess the potential environmental impacts of technologies using geothermal energy. Know the law on these types of exploitation.

**Learning time:** 11h
- Theory classes: 1h
- Practical classes: 1h
- Guided activities: 2h
- Self study: 7h
### Planning of activities

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>0. Puzzle</strong></td>
<td><strong>Hours:</strong> 1h</td>
</tr>
<tr>
<td><strong>Description:</strong></td>
<td>Making a type &quot;Puzzle&quot; cooperative learning activity on &quot;Introduction of geothermal energy&quot;</td>
</tr>
<tr>
<td><strong>Support materials:</strong></td>
<td>Available in digital campus</td>
</tr>
<tr>
<td><strong>Descriptions of the assignments due and their relation to the assessment:</strong></td>
<td>Handwritten document with the general ideas</td>
</tr>
<tr>
<td><strong>Specific objectives:</strong></td>
<td>CETM1</td>
</tr>
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<td></td>
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<tr>
<td><strong>1. Test</strong></td>
<td><strong>Hours:</strong> 6h</td>
</tr>
<tr>
<td><strong>Description:</strong></td>
<td>Performing a test on theory subjects 2 to 6</td>
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<tr>
<td><strong>Support materials:</strong></td>
<td>Test on the digital campus</td>
</tr>
<tr>
<td><strong>Descriptions of the assignments due and their relation to the assessment:</strong></td>
<td>Test responses in the digital campus</td>
</tr>
<tr>
<td><strong>Specific objectives:</strong></td>
<td>CETM1, CETM4 and CETM7</td>
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<tr>
<td><strong>2. Project of low enthalpy geothermal energy</strong></td>
<td><strong>Hours:</strong> 14h</td>
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<tr>
<td><strong>Description:</strong></td>
<td>Develop a small project to implement low temperature geothermal energy</td>
</tr>
<tr>
<td><strong>Support materials:</strong></td>
<td>Design data, geographical location, type of technology to use</td>
</tr>
<tr>
<td><strong>Descriptions of the assignments due and their relation to the assessment:</strong></td>
<td>Project report at the end of the 10th week of the course</td>
</tr>
<tr>
<td><strong>Specific objectives:</strong></td>
<td>CETM4, CTM6 and CETM7</td>
</tr>
</tbody>
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3. Written test

**Description:**
Making a written test troubleshooting

**Support materials:**
Statements problems and calculator

**Descriptions of the assignments due and their relation to the assessment:**
Results of the problems solved. End of the 15th week of the course

**Specific objectives:**
All competencies

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### Bibliography

**Basic:**


**Complementary:**


**Others resources:**
Presentations and other documents in digital campus