Degree competences to which the subject contributes

Specific:

CEMT-6. Employ technical and economic criteria to select the most appropriate electrical equipment for a given application, dimension thermal equipment and facilities, and recognise and evaluate the newest technology applications in the field of production, transport, distribution, storage and use of electric energy.

CEMT-1. Understand, describe and analyse, in a clear and comprehensive manner, the entire energy conversion chain, from its status as an energy source to its use as an energy service. They will also be able to identify, describe and analyse the situation and characteristics of the various energy resources and end uses of energy, in their economic, social and environmental dimensions, and to make value judgments.

Teaching methodology

The course development includes the following teaching methods:

- Master class (EXP): theory exposition and slides-based lecturing.
- Oriented individual works (TD): individual works of reduced complexity or extension. The acquired knowledge will be applied in these works, and the results will be presented. Their elaboration will start in the classroom (with the teacher's guidance) and will end out of the classroom.
- Evaluation activities (EV). Some problems will be proposed as assignment.
Objectives
The aim of this course is to deepen techniques of power electronics and control systems based on microprocessors. These techniques focus on the torque and speed control of electric machines, as well as the flow control of the power of electrical network.

Learning outcomes

Upon completing the course, the student should:
- Model and simulate a power converter.
- Design and use a commercial converter.
- Apply a converter to DER (Distributed Energy Resources).
- Apply a converter against the network (Active Front Ends and FACTS).

Study load

<table>
<thead>
<tr>
<th>Total learning time: 125h</th>
<th>Hours small group:</th>
<th>30h</th>
<th>24.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Guided activities:</td>
<td>10h</td>
<td>8.00%</td>
</tr>
<tr>
<td></td>
<td>Self study:</td>
<td>85h</td>
<td>68.00%</td>
</tr>
</tbody>
</table>
### Content

#### Introduction to static converters

**Learning time:** 44h  
Laboratory classes: 9h  
Guided activities: 5h  
Self study: 30h

**Description:**
1. Duality theory of static converters.  

**Related activities:**
A1. Simulation of the reductor converter ("buck converter") with PSIM.  

**Specific objectives:**
To give the fundamentals of static converters comprising its modelling and sizing.

#### Sinusoidal signals generation (PWM)

**Learning time:** 33h  
Laboratory classes: 8h  
Guided activities: 5h  
Self study: 20h

**Description:**
1. Single-phase sinusoidal voltage generation: Pulse Width Modulation (PWM)  
3. Space Vector PWM (SVPWM).

**Related activities:**
A3. SVPWM Simulink Simulation.

**Specific objectives:**
To establish the knowledge for the power converter digital control

#### Current control closed-loops: constant frequency, quasi-constant and variable frequency.

**Learning time:** 33h  
Laboratory classes: 8h  
Guided activities: 5h  
Self study: 20h

**Description:**
1. Torque control of induction and brushless motors.  
2. Unity power-factor rectifiers. PWM Rectifiers.  

**Related activities:**
A4. Simulation with Simulink of a current control close-loop in Park's variables.

**Specific objectives:**
Introduction to PEBB (Power Electronic Building Blocks).
### Applications

**Learning time:** 15h  
Laboratory classes: 5h  
Self study: 10h

### Description:
1. Passive, active and hybrid filters and FACTS (Flexible AC Transmission Systems).  
2. Photovoltaic and Wind Converters.

### Specific objectives:
Sizing and simulation of a series of typical applications of the power converters.
## Planning of activities

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Hours</th>
<th>Practical classes:</th>
<th>Guided activities:</th>
<th>Self study:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1. Simulation of the reductor-converter</td>
<td>9h 30m</td>
<td>2h</td>
<td>2h 30m</td>
<td>5h</td>
</tr>
<tr>
<td>Description:</td>
<td>Simulation with PSIM of a buck converter-reducer.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support materials:</td>
<td>PSIM software and activity guide.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Descriptions of the assignments due and their relation to the assessment:</td>
<td>Delivery of a report with the results and observations of the simulation.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Specific objectives:</td>
<td>To introduce students to a software simulation of power electronic components.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A2. Simulation of the H-bridge, and the torque and speed control of a DC-Motor with Simulink</td>
<td>9h 30m</td>
<td>2h</td>
<td>2h 30m</td>
<td>5h</td>
</tr>
<tr>
<td>Description:</td>
<td>Simulation of the H-bridge, and the torque and speed control of a DC-Motor with Simulink</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support materials:</td>
<td>Simulink software and activity guide.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Descriptions of the assignments due and their relation to the assessment:</td>
<td>Delivery of a report with the results and observations of the simulation.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Specific objectives:</td>
<td>Introduce students to a software of generic simulation focused on the behaviour of a system, which allows the execution of control algorithms.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A3. SVPWM Simulink Simulation</td>
<td>18h</td>
<td>3h</td>
<td>5h</td>
<td>10h</td>
</tr>
<tr>
<td>Description:</td>
<td>SVPWM Simulink Simulation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support materials:</td>
<td>Simulink software and activity guide.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Descriptions of the assignments due and their relation to the assessment:</td>
<td>Delivery of a report with the results and observations of the simulation.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Specific objectives:</td>
<td>Students will develop a c-mex as if it were an embedded application.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### A4. Simulation with Simulink of a current control close-loop in Park's variables.

**Description:**
Simulation with Simulink of a current control close-loop in Park's variables.

**Support materials:**
- Simulink software and activity guide

**Descriptions of the assignments due and their relation to the assessment:**
Delivery of a report with the results and observations of the simulation.

**Specific objectives:**
Introduction to the three-phase current close-loop in simulation.

### Qualification system

<table>
<thead>
<tr>
<th>Written test (final exam) (PE)</th>
<th>50 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oriented individual works (TD)</td>
<td>40 %</td>
</tr>
<tr>
<td>Oral presentations (PO)</td>
<td>10%</td>
</tr>
</tbody>
</table>

### Bibliography

**Basic:**